



Junior Division Framework for Reading, Writing, and Math

Monthly Writing Overview

MONTH	WRITE TRAITS	EXPECTATIONS COVERED	RETELLS	GRADE 4	GRADE 5	GRADE 6
SEPTEMBER	Ideas	1.1, 1.2, 1.3, 1.5, 1.6, 2.6, 2.7		Report (Essay) <ul style="list-style-type: none"> • Introduce* • Practice* • Review 	Narrative story <ul style="list-style-type: none"> • Introduce • Practice* • Review 	Report (interview) <ul style="list-style-type: none"> • Introduce • Practice* • Review
				*Introduce and practice use of proofreading checklist (covers exp. 3.6)	*Practice use of proofreading checklist	*Practice use of proofreading checklist
				*Introduce and practice Writing Process (covers exp. 2.6-2.8)	*Practice Writing Process (covers exp. 2.6-2.8)	*Practice Writing Process (covers exp. 2.6-2.8)

OCTOBER	Ideas		Gr. 4-6	Summary Writing <ul style="list-style-type: none"> • Introduce • Practice* • Review 	Summary Writing <ul style="list-style-type: none"> • Introduce • Practice* • Review 	Summary Writing <ul style="list-style-type: none"> • Introduce • Practice • Review*
				OWA: Report (Essay)	OWA: Narrative Story	OWA: Report (Interview)
NOVEMBER	Organization	1.4, 1.5, 1.6, 2.6, 2.7	Gr. 4-5	Information Report <ul style="list-style-type: none"> • Introduce* • Practice* • Review 	Expository Writing <ul style="list-style-type: none"> • Introduce • Practice* • Review 	Informational Report <ul style="list-style-type: none"> • Introduce • Practice* • Review*
DECEMBER	Organization			Narrative <ul style="list-style-type: none"> • Introduce* • Practice* • Review 	Persuasive Letter <ul style="list-style-type: none"> • Introduce • Practice* • Review Procedural Writing <ul style="list-style-type: none"> • Introduce • Practice* • Review 	Comic <ul style="list-style-type: none"> • Introduce • Practice* • Review
JANUARY	Word Choice	2.3, 2.6, 2.7	Gr. 4-6	Procedural Writing <ul style="list-style-type: none"> • Introduce* • Practice* • Review Recount (Journal) <ul style="list-style-type: none"> • Introduce • Practice • Review 	Newspaper- Report <ul style="list-style-type: none"> • Introduce • Practice* • Review 	Narrative (legend, myth) <ul style="list-style-type: none"> • Introduce • Practice* • Review*
FEBRUARY	Word Choice		Gr. 4	Newspaper-report <ul style="list-style-type: none"> • Introduce* • Practice • Review 	Poetry <ul style="list-style-type: none"> • Introduce • Practice* • Review 	Auto/biography <ul style="list-style-type: none"> • Introduce* • Practice* • Review
				OWA: Recount (journal)	OWA: Report (newspaper article)	OWA: Narrative (legend, myth)

MARCH	Voice	2.2, 2.6, 2.7		Persuasive writing <ul style="list-style-type: none"> • Introduce* • Practice • Review 	Script (voice) <ul style="list-style-type: none"> • Introduce* • Practice • Review 	Public service ad <ul style="list-style-type: none"> • Introduce* • Practice* • Review
APRIL	Voice		Gr. 4-6	Comic <ul style="list-style-type: none"> • Introduce* • Practice • Review 	Persuasive Ad <ul style="list-style-type: none"> • Introduce* • Practice* • Review 	Persuasive Letter <ul style="list-style-type: none"> • Introduce • Practice • Review*
MAY	Sentence Fluency	2.4, 2.6, 2.7	Gr. 4	Expository Writing <ul style="list-style-type: none"> • Introduce* • Practice • Review Poetry <ul style="list-style-type: none"> • Introduce • Practice* • Review 	Myths <ul style="list-style-type: none"> • Introduce* • Practice • Review 	Poetry <ul style="list-style-type: none"> • Introduce • Practice • Review*
				OWA: Explanation (magazine article)	OWA: Opinion Writing (persuasive, exposition) Information Piece	OWA: Opinion Writing (persuasive, exposition) Information Piece
JUNE	Conventions			Narrative Story <ul style="list-style-type: none"> • Introduce • Practice* • Review 	Report (Interview) <ul style="list-style-type: none"> • Introduce* • Practice • Review 	Procedural (Instructions) <ul style="list-style-type: none"> • Introduce • Practice • Review*

**Specific Expectation 1.6 and 4.1 (reflection on organization of ideas and final work) will be covered in the students' Writer's Workshop notebooks

**Specific Expectations 3.1-3.3 are covered by the teacher's individual spelling and grammar programs